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| |  | | --- | | **Biogeochemical cycles Self-Assessment**  Student Name:     \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | |
| CATEGORY | **Great** | **Good** | **Acceptable** | **Not enough** |
| **Time on task** | I spent all of my time working. When I finished what I was doing I tried to find something else right away. | I was usually on task but got distracted (or lazy) now and again. | I was on task more than I was off task. | We were doing a project? |
| **Contribution to Poster** | I contributed a lot of ideas and/or my talents to making this poster the best it could be. The poster wouldn't be as good without me. | I contributed some ideas and/or my talents to making this poster the best it could be. I think my contribution was important. | I did what I was asked to do. | I was in the room. That counts right? |
| **Quality of Work** | Every time I worked on an aspect of this project I made it the best it could be! | As I worked on an aspect of this project I usually made it the best it could be, but I slacked on a couple of aspects. | I did a pretty good job. I'm happy with it. | My work is GARBAGE! |

Class Project assessment (to be completed by Mr. Standring)

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| CATEGORY | **5 - Great** | **4 - Good** | **3 - Acceptable** | **2-0 - Unacceptable** |
| **Nutrient Forms** | All forms of the nutrients are represented. | 1 form is missing | 2 forms are missing | 3 or more forms are missing, or only 1 is present. |
| **Nutrient Transformation** | Each process of nutrient transformation is properly identified. | 1 process is misidentified or missing. | 2 processes are misidentified or missing. | 3 or more processes are misidentified or missing. Or only 1 is present. |
| **Players involved** | Each player (animals, plants, bacteria, industry, abiotic factors...) is represented in the proper place in the cycle. | 1 player\'s role is misidentified or missing. | 2 players\' roles are misidentified or missing. | 3 or more players\' roles are misidentified or missing. |
| **Clarity of Ideas** | Your picture makes all parts of the biogeochemical cycle very clear. Color and a legend are used to increase clarity. | Modifying a few things would make your poster clearer. Color and a legend are used to increase clarity. | Some aspects of your poster lack clarity, but overall it is understandable. Or you color/legend don\'t add clarity. | Your poster is unclear. Or does not use color/legend. |
| **Aesthetics** | Your poster looks professional! Lines are smooth, pictures are well drawn, and coloring is perfect. | Your poster looks good! However, lines could be smoother, pictures better drawn, or coloring neater if more time/effort is invested. | Your poster looks OK! However, lines could be smoother, pictures better drawn, or coloring neater if more time/effort is invested. | Your poster looks messy. |