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| **(Bio 20) Poster or Model : Anatomical Art**Teacher Name: **Mr. Standring** Student Name:     \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

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| CATEGORY | **6 - Great** | **5 - Good** | **4 - Acceptable** | **3-0 - Not acceptable** |
| **Major Organs included (x 2 Value)** | The poster/model includes all major organs/parts of that body system. | 1 major organ is missing | 2 major organs are missing | 3 or more major organs are missing. |
| **Labels** | All items of importance on the poster/model are clearly and accurately labeled with neat ruled lines and accurate spelling. | 1 item of importance is not labeled, or lines are not ruled. | 1 item of importance is not labeled, or lines are messy. | Labels are too small to view OR many important items were not labeled. |
| **Attractiveness** | The poster/model is exceptionally attractive in terms of design, layout, and neatness. | The poster is attractive in terms of design, layout and neatness, however a few pieces seem messy, or the coloring looks rushed. | The poster is acceptably attractive though it may be a bit messy. | The poster is distractingly messy or very poorly designed. It is not attractive. |
| **Title** | The title is relevant, prominent and neat. | The title is relevant, but could be more prominent or neater. | The title is relevant, but not easily visible, or is messy. | The title is not relevant, or is absent. |
| **Organ Function** | Each of the major organs/parts have their major functions and important secretions identified. | 1 major organ is missing part of its description. | 2 major organs are missing part of their description. | 3 or more major organs are missing part of their description. |

Your final Digestive System assignment is to construct a digestive system ☺

You have several different options, but no matter what you choose, the rubric on the other side of this page should serve to let you know whether your project is great, or just acceptable. You may work in groups of 2 or 3.

Options:

* Life size person with organ flaps: Trace the outline of one of your group members. Using different colors of construction paper, draw and cut out the organs of this system. Each organ should be moveable or foldable so that important information can be seen on its backside.
* Create a board game that could be used as a fun study tool.
* Create a mechanical digestive system: Using tubes, tools and containers create a life size model of the digestive system (Labels will still be needed).
* Make a video
* Any other reasonable idea.